

Celebrate and learn from successes and mistakes!

1. Self review

Name: _____

| What did you do well? | What can you improve? |
|--|--|
| Circle all that apply | Circle all that apply |
| Has a clear purpose | Has a clear purpose |
| Use of images with words | Use of images with words |
| Use of emoji | Use of emoji |
| Use of hashtags | Use of hashtags |
| Formatting | Formatting |
| Length | Length |
| Organization of ideas | Organization of ideas |
| Appropriate tone (funny, serious, etc.) | Appropriate tone (funny, serious, etc.) |
| Appropriate register (formal, informal) | Appropriate register (formal, informal) |
| Uses varied and engaging language | Uses varied and engaging language |
| Other: | Other: |
| Choose two aspects you circled in the list above. Briefly explain why these aspects were <u>successful</u> . Mention specific examples from the text. | Choose two aspects you circled in the list above. Briefly explain why these aspects can be <u>improved</u> . Mention specific examples from the text. |
| 1) | 1) |
| | |
| 2) | 2) |
| | |
| | |







2. Peer review

Reviewer's name: _____

| What did your peer do well? | What can your peer improve? |
|--|--|
| Circle all that apply | Circle all that apply |
| Has a clear purpose | Has a clear purpose |
| Use of images with words | Use of images with words |
| Use of emoji | Use of emoji |
| Use of hashtags | Use of hashtags |
| Formatting | Formatting |
| Length | Length |
| Organization of ideas | Organization of ideas |
| Appropriate tone (funny, serious, etc.) | Appropriate tone (funny, serious, etc.) |
| Appropriate register (formal, informal) | Appropriate register (formal, informal) |
| Uses varied and engaging language | Uses varied and engaging language |
| Other: | Other: |
| | |
| Choose two aspects you circled in the list above. Briefly explain why these aspects were <u>successful</u> . Mention specific examples from the text. | Choose two aspects you circled in the list above. Briefly explain why these aspects can be <u>improved</u> . Mention specific examples from the text. |
| 1) | 1) |
| 2) | 2) |
| | |







3. Teacher review

CASLS

| What was done well? | What can be improved? |
|--|--|
| Circle all that apply | Circle all that apply |
| Has a clear purpose | Has a clear purpose |
| Use of images with words | Use of images with words |
| Use of emoji | Use of emoji |
| Use of hashtags | Use of hashtags |
| Formatting | Formatting |
| Length | Length |
| Organization of ideas | Organization of ideas |
| Appropriate tone (funny, serious, etc.) | Appropriate tone (funny, serious, etc.) |
| Appropriate register (formal, informal) | Appropriate register (formal, informal) |
| Uses varied and engaging language | Uses varied and engaging language |
| Other: | Other: |
| | |
| Choose two aspects you circled in the list above. Briefly explain why these aspects were <u>successful</u> . Mention specific examples from the text. | Choose two aspects you circled in the list above. Briefly explain why these aspects can be <u>improved</u> . Mention specific examples from the text. |
| 1) | 1) |
| 2) | 2) |



